

CHES AP Academy  
Progress & Attainment – Summer Term 2017

Key Stage:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
All	59	3.0	50	3.0	41	3.1		3.0
KS1	0		0		0			
KS2	1		1		1			
KS3	7	2.6	8	2.3	6	3.2		2.7
KS4	51	3.1	41	3.1	34	3.1		3.1

Reading	
n	Mean
0	
0	
0	
0	
0	

Gender:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
M	25	2.8	21	2.9	12	2.3		2.7
F	34	3.1	29	3.0	29	3.4		3.2

Reading	
n	Mean
0	
0	

CIC:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	2		2		2			
N	57	3.0	48	3.0	39	3.2		3.1

Reading	
n	Mean
0	
0	

FSM/PP:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	20	2.8	20	3.0	15	2.6		2.8
N	39	3.1	30	3.0	26	3.3		3.1

Reading	
n	Mean
0	
0	

SEN:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
E	6	3.0	6	2.8	4	3.0		2.9
K	26	3.1	24	3.0	18	3.1		3.1
N	27	2.9	20	3.1	19	3.0		3.0

Reading	
n	Mean
0	
0	
0	

Progress Scale	
5	Exceptional
4	Accelerated
3	Expected
2	Below Expected
1	Considerably Below

Description	
5	Gaining 10 or more Centiles per Year
4	+2.5 to +10.0 Centiles per Year
3	Roughly on same Centile (up to ±2.5 Centiles per Year)
2	-2.5 to -10.0 Centiles per Year
1	Dropping 10 or more Centiles per Year

**Methodology for Individual Student Progress**

- Calculate Baseline Centile (attainment on entry relative to NC Year)
- Calculate Current Centile (current attainment relative to NC Year)
- Calculate any change in Centiles per Year (expected progress would mean remaining roughly on the same centile, or change of around zero)
- Assign the Progress Score from 1 to 5

**Methodology for Subgroup Summary Statistics**

- Calculate the mean Progress Score of all students in the subgroup, provided  $n \geq 3$