

**CHES AP Academy**  
**Progress and Attainment Data – Spring Term 2017**

Key Stage:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
All	56	2.6	25	2.5	39	3.2		2.8
KS1	1		1		1			
KS2	2		2		2			
KS3	5	2.4	3		5	2.2		2.3
KS4	48	2.6	19	2.8	31	3.3		2.9

Reading	
n	Mean
0	
0	
0	
0	
0	

Gender:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
M	24	2.7	12	2.7	11	2.7		2.7
F	32	2.6	13	2.4	28	3.3		2.8

Reading	
n	Mean
0	
0	

CIC:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	3		1		1			
N	53	2.7	24	2.4	38	3.2		2.8

Reading	
n	Mean
0	
0	

FSM/PP:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	17	2.5	10	3.1	14	3.2		2.9
N	39	2.7	15	2.1	25	3.1		2.6

Reading	
n	Mean
0	
0	

SEN:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
E	5	2.6	2		4	3.0		2.8
K	26	3.0	16	3.1	13	3.8		3.3
N	25	2.4	7	2.3	22	2.8		2.5

Reading	
n	Mean
0	
0	
0	

Progress Scale	
5	Exceptional
4	Accelerated
3	Expected
2	Below Expected
1	Considerably Below

Description	
	Gaining 10 or more Centiles per Year
	+2.5 to +10.0 Centiles per Year
	Roughly on same Centile (up to $\pm 2.5$ Centiles per Year)
	-2.5 to -10.0 Centiles per Year
	Dropping 10 or more Centiles per Year

**Methodology for Individual Student Progress**

- Calculate Baseline Centile (attainment on entry relative to NC Year)
- Calculate Current Centile (current attainment relative to NC Year)
- Calculate any change in Centiles per Year (expected progress would mean remaining roughly on the same centile, or change of around 2)
- Assign the Progress Score from 1 to 5

**Methodology for Subgroup Summary Statistics**

Calculate the mean Progress Score of all students in the subgroup, provided  $n > 3$