

Key Stage:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
All	22	2.8	22	2.6	15	3.1		2.8
KS1	0		0		0			
KS2	2		2		0			
KS3	8	2.8	7	2.3	5	2.4		2.5
KS4	12	3.1	13	2.7	10	3.4		3.1

Reading	
n	Mean
22	3.3
0	
6	3.3
7	3.3
9	3.3

Gender:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
M	15	2.8	14	2.4	9	3.0		2.7
F	7	2.7	8	3.0	6	3.2		3.0

Reading	
n	Mean
14	3.2
8	3.5

CIC:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	0		0		0			
N	22	2.8	22	2.6	15	3.1		2.8

Reading	
n	Mean
1	
21	3.3

FSM/PP:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	13	2.7	14	2.3	10	2.9		2.6
N	9	2.9	8	3.1	5	3.4		3.1

Reading	
n	Mean
15	3.5
7	3.0

SEN:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
E	2		1		0			
K	20	2.8	21	2.5	15	3.0		2.8
N	0		0		0			

Reading	
n	Mean
3	
19	3.2
0	

Progress Scale	
5	Exceptional
4	Accelerated
3	Expected
2	Below Expected
1	Considerably Below

Description	
5	Gaining 10 or more Centiles per Year
4	+2.5 to +10.0 Centiles per Year
3	Roughly on same Centile (up to ± 2.5 Centiles per Year)
2	-2.5 to -10.0 Centiles per Year
1	Dropping 10 or more Centiles per Year

Methodology for Individual Student Progress

- Calculate Baseline Centile (attainment on entry relative to NC Year)
- Calculate Current Centile (current attainment relative to NC Year)
- Calculate any change in Centiles per Year (expected progress would mean remaining roughly on the same centile, or change of around zero)
- Assign the Progress Score from 1 to 5

Methodology for Subgroup Summary Statistics

Calculate the mean Progress Score of all students in the subgroup, provided $n > 3$