

Key Stage:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
All	26	2.9	32	3.3	25	3.5		3.2
KS1	0		0		0			
KS2	0		0		0			
KS3	10	3.0	12	3.2	11	3.5		3.2
KS4	16	2.9	20	3.3	14	3.4		3.2

Reading	
n	Mean
0	
0	
0	
0	
0	

Gender:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
M	15	3.3	18	3.3	14	3.6		3.4
F	11	2.5	14	3.2	11	3.4		3.0

Reading	
n	Mean
0	
0	

CIC:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	0		2		1			
N	26	2.9	30	3.3	24	3.5		3.2

Reading	
n	Mean
0	
0	

FSM/PP:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	13	2.9	18	3.4	14	3.9		3.4
N	13	2.9	14	3.0	11	3.0		3.0

Reading	
n	Mean
0	
0	

SEN:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
E	4		4	3.6	4	3.5		3.5
K	22	2.8	28	3.2	21	3.5		3.1
N	0		0		0			

Reading	
n	Mean
0	
0	
0	

Progress Scale	
5	Exceptional
4	Accelerated
3	Expected
2	Below Expected
1	Considerably Below

Description	
5	Gaining 10 or more Centiles per Year
4	+2.5 to +10.0 Centiles per Year
3	Roughly on same Centile (up to $\pm 2.5$ Centiles per Year)
2	-2.5 to -10.0 Centiles per Year
1	Dropping 10 or more Centiles per Year

### Methodology for Individual Student Progress

- Calculate Baseline Centile (attainment on entry relative to NC Year)
- Calculate Current Centile (current attainment relative to NC Year)
- Calculate any change in Centiles per Year (expected progress would mean remaining roughly on the same centile, or change of around zero)
- Assign the Progress Score from 1 to 5

### Methodology for Subgroup Summary Statistics

Calculate the mean Progress Score of all students in the subgroup, provided  $n > 3$