

Nine Maidens Progress and Attainment Data – Spring Term 2017

Key Stage:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
All	40	3.6	44	3.0	42	3.2		3.3
KS1								
KS2	8	3.3	10	3.3	6	3.8		3.5
KS3	7	4.4	10	3.5	11	3.1		3.7
KS4	21	3.7	19	3.2	22	3.2		3.4

Gender:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
M	28	3.4	30	3.0	29	3.1		3.2
F	12	4.2	14	3.1	13	3.4		3.5

CIC:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	2		2		2			
N	38	3.6	42	3.1	40	3.2		3.3

FSM/PP:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	24	3.4	27	3.0	28	3.0		3.1
N	16	3.9	17	3.1	14	3.6		3.5

SEN:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
E	9	3.3	10	3.3	8	3.2		3.2
K	31	3.4	34	3.0	34	3.3		3.2
N	0		0		0			

Progress Scale	Description
5 Exceptional	Gaining 10 or more Centiles per Year
4 Accelerated	+2.5 to +10.0 Centiles per Year
3 Expected	Roughly on same Centile (up to ± 2.5 Centiles per Year)
2 Below Expected	-2.5 to -10.0 Centiles per Year
1 Considerably Below	Dropping 10 or more Centiles per Year

Methodology for Individual Student Progress

Calculate Baseline Centile (attainment on entry relative to NC Year)

Calculate Current Centile (current attainment relative to NC Year)

Calculate any change in Centiles per Year (expected progress would mean remaining roughly on the same centile, or change of around zero)

Assign the Progress Score from 1 to 5

Methodology for Subgroup Summary Statistics

Calculate the mean Progress Score of all students in the subgroup, provided $n > 4$