

North Cornwall AP Academy
Progress and Attainment Data – Spring Term 2017

Key Stage:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
All	22	2.0	21	2.9	11	4.1		3.0
KS1	0		0		0			
KS2	0		0		0			
KS3	3		4	1.5	1			1.5
KS4	19	1.9	17	3.2	10	4.0		3.0

Reading	
n	Mean
0	
0	
0	
0	
0	

Gender:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
M	15	1.9	16	2.6	7	3.6		2.7
F	7	2.0	5	3.8	4	5.0		3.6

Reading	
n	Mean
0	
0	

CIC:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	1		0		0			
N	21	2.0	21	2.9	11	4.1		3.0

Reading	
n	Mean
0	
0	

FSM/PP:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	12	2.0	12	2.8	6	4.0		2.9
N	10	1.9	9	3.0	5	4.2		3.0

Reading	
n	Mean
0	
0	

SEN:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
E	0		0		0			
K	22	2.0	21	3.0	11	3.9		3.0
N	0		0		0			

Reading	
n	Mean
0	
0	
0	

Progress Scale	
5	Exceptional
4	Accelerated
3	Expected
2	Below Expected
1	Considerably Below

Description	
5	Gaining 10 or more Centiles per Year
4	+2.5 to +10.0 Centiles per Year
3	Roughly on same Centile (up to ± 2.5 Centiles per Year)
2	-2.5 to -10.0 Centiles per Year
1	Dropping 10 or more Centiles per Year

Methodology for Individual Student Progress

- Calculate Baseline Centile (attainment on entry relative to NC Year)
- Calculate Current Centile (current attainment relative to NC Year)
- Calculate any change in Centiles per Year (expected progress would mean remaining roughly on the same centile, or change of around 2.5 Centiles per Year)
- Assign the Progress Score from 1 to 5

Methodology for Subgroup Summary Statistics

Calculate the mean Progress Score of all students in the subgroup, provided $n > 3$