

Penwith AP Academy

Progress and Attainment Data – Spring Term 2017

On Roll (Currently)	PAN	Percentage Occupancy
41	40	103%

Number of Students on Roll									
KS1	KS2	KS3	KS4	Boys	Girls	Forces	Dual Registered	Single Registered	
0	7	12	22	30	11	0	31	10	

Students Pending
7

Length of Stay in Terms						
KS1	KS2	KS3	KS4	Year 10	Year 11	Whole School
0.0	1.0	1.5	1.6	1.1	2.0	1.5

Vulnerable Groups	% of Roll	Vulnerable Groups	% of Roll
SEN/EHC Plan: 9	22%	TAC: 20	49%
CIC: 3	7%	CHIN: 5	12%
Pupil Premium: 29	71%	CP: 3	7%

Attendance	
Whole School	86%
Authorised Absence	10%
Unauthorised Absence	4%

Key Stage:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
All	18	2.7	14	3.0	14	3.2	3.0
KS1	0		0		0		
KS2	0		0		0		
KS3	6	2.8	6	3.2	5	3.0	3.0
KS4	12	2.7	8	2.9	9	3.3	3.0

Gender:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
M	14	2.6	12	3.1	11	3.2	3.0
F	4	3.0	2		3		3.0

CIC:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
Y	1		1		1		
N	17	2.7	13	3.0	13	3.2	3.0

FSM/PP:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
Y	13	2.9	11	3.1	11	3.4	3.1
N	5	2.2	3		3		2.2

SEN:							
	English		Maths		Science		Average
	n	Mean	n	Mean	n	Mean	Mean
E	4	2.5	3		3		2.5
K	14	2.9	11	3.0	11	3.3	3.1
N	0		0		0		

Reading	
n	Mean
0	
0	
0	
0	
0	

Reading	
n	Mean
0	
0	

Reading	
n	Mean
0	
0	

Reading	
n	Mean
0	
0	

Reading	
n	Mean
0	
0	

Progress Scale	Description
5 Exceptional	Gaining 10 or more Centiles per Year
4 Accelerated	+2.5 to +10.0 Centiles per Year
3 Expected	Roughly on same Centile (up to ±2.5 Centiles per Year)
2 Below Expected	-2.5 to -10.0 Centiles per Year
1 Considerably Below	Dropping 10 or more Centiles per Year

Methodology for Individual Student Progress

- Calculate Baseline Centile (attainment on entry relative to NC Year)
- Calculate Current Centile (current attainment relative to NC Year)
- Calculate any change in Centiles per Year (expected progress would mean remaining roughly on the same centile, or change of around 5 Centiles per Year)
- Assign the Progress Score from 1 to 5

Methodology for Subgroup Summary Statistics

- Calculate the mean Progress Score of all students in the subgroup, provided n>3