

Restormel AP Academy Progress and Attainment Data - Spring Term 2017

Key Stage:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
All	35	3.3	40	2.4	20	3.1		2.9
KS1	5	1.0	5	1.2	0			1.1
KS2	0		1		0			
KS3	6	3.8	10	2.0	3			2.9
KS4	24	3.7	24	2.8	17	3.2		3.2

Reading	
n	Mean
2	
0	
0	
0	
2	

Gender:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
M	26	3.2	30	2.3	11	3.0		2.8
F	9	3.7	10	2.5	9	3.2		3.1

Reading	
n	Mean
2	
0	

CIC:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	5	3.6	5	2.4	1			3.0
N	30	3.3	35	2.3	19	3.0		2.9

Reading	
n	Mean
0	
2	

FSM/PP:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
Y	19	3.3	22	2.5	9	3.2		3.0
N	16	3.3	18	2.1	11	3.0		2.8

Reading	
n	Mean
1	
1	

SEN:								
	English		Maths		Science		Average	
	n	Mean	n	Mean	n	Mean		Mean
E	7	3.0	6	2.8	2			2.9
K	28	3.3	34	2.4	18	3.1		2.9
N	0		0		0			

Reading	
n	Mean
0	
2	
0	

Progress Scale	
5	Exceptional
4	Accelerated
3	Expected
2	Below Expected
1	Considerably Below

Description	
5	Gaining 10 or more Centiles per Year
4	+2.5 to +10.0 Centiles per Year
3	Roughly on same Centile (up to ± 2.5 Centiles per Year)
2	-2.5 to -10.0 Centiles per Year
1	Dropping 10 or more Centiles per Year

Methodology for Individual Student Progress

Calculate Baseline Centile (attainment on entry relative to NC Year)

Calculate Current Centile (current attainment relative to NC Year)

Calculate any change in Centiles per Year (expected progress would mean remaining roughly on the same centile, or change of around zero)

Assign the Progress Score from 1 to 5

Methodology for Subgroup Summary Statistics

Calculate the mean Progress Score of all students in the subgroup, provided $n > 3$